

- 28 (1) The Legislature recognizes that well-developed reading skills help:
29 (a) children to succeed in school, develop self esteem, and build positive relationships
30 with others;
31 (b) young adults to become independent learners; and
32 (c) adults to become and remain productive members of a rapidly changing
33 technology-based society.
- 34 (2) (a) Each potential kindergarten student, the student's parent or guardian, and
35 kindergarten personnel at the student's school may participate in an assessment of the student's
36 reading and numeric skills.
- 37 (b) The assessment, if made, should take place in the spring prior to the kindergarten
38 year, but no later than [~~during the first two weeks of~~] June 15th prior to the school year.
- 39 (c) The State Office of Education, in cooperation with the state's school districts, may
40 develop the assessment instrument and any additional materials needed to implement and
41 supplement the assessment program.
- 42 (3) The potential kindergarten student's teacher may use the assessment in planning and
43 developing an instructional program to meet the student's identified needs.
- 44 (4) Based on the assessment under Subsection (2), the school shall provide the
45 potential student's parent or guardian with appropriate resource materials to assist them at
46 home in the student's literacy development.

Legislative Review Note
as of 12-13-05 10:05 AM

Based on a limited legal review, this legislation has not been determined to have a high probability of being held unconstitutional.

Office of Legislative Research and General Counsel